



## Syllabus

The mission of York College is to transform lives through Christ-centered education and to equip students for lifelong service to God, family, and society.

### ENG 123 Composition II

#### Course Description

Conceived with a strong component of literature, this course focuses upon the literary genres and culminates in a literary research paper. The objective is to develop critical reading, writing, and thinking skills through essay responses to literature.

#### Course Prerequisite(s): ENG 113 English Composition I

#### Course Learning Outcomes:

1. The learner will read, interpret and respond to literature.
2. The learner will understand literary elements and the application of literary criticism.
3. The learner will distinguish between differences in literary genres and historical eras of literature.
4. The learner will construct formal, academic papers in MLA documentation style.

This course is in partial fulfillment of the following **Program Learning Outcomes in bold**:

1. **The learner will read and analyze literature in a variety of genres.**
2. **The learner will interpret and respond to selected readings through academic, collegiate-level writing.**
3. **The learner will understand the medium of writing in its multi-faceted social, political, and historical contexts.**
4. The learner will understand the theoretical discourse of literary and rhetorical studies.
5. The learner will compose a graduate level paper.

This course is in partial fulfillment of the following **General Education Program Learning Outcomes**:

#### **Critical Thinking**

- a) Define a problem or critical issue and account for information presented
- b) Understand and interpret relationships among concepts**
- c) Draw valid conclusions based on information presented**

#### **Ethical Inquiry**

- a) Recognize ethical issues in decision making
- b) Distinguish between appropriate and inappropriate information sources**
- c) Cite sources appropriately**

#### **Effective Communication**

- a) Construct and organize content in a manner appropriate for the intended audience
- b) Demonstrate effective written or oral presentation skills**

## **Social Responsibility**

- a) Recognize the contribution of individuals to society
- b) Explain the factors that affect society on an interpersonal, civic, or cultural level
- c) Discover the contributions of artistic expression to the enrichment of the social and cultural environment**

## **Absences and Tardiness**

York College believes that regular class attendance is essential to learning; however, it provides for necessary absences. Punctuality in all classes is required. Individual teachers set their own attendance standards. However, you cannot be absent from any course for more than the equivalent of three weeks of a semester and receive credit in that course. Absences in excess of this amount constitute failure in the course and may result in withdrawal from the course with a grade of “WF” (withdrawn failing).

## **Academic Honesty**

Academic dishonesty is taken seriously by York College. Cheating on assignments or examinations, plagiarizing, or any other act which violates the rights of another student in academic work or that involves misrepresentation of your own work may result in a grade reduction on the assignment/quiz/test or a grade reduction in the class (including the possibility of failing the class). If a student is found responsible for academic dishonesty, a report is filed with the Provost’s office and is considered a violation of the [Honor Code](#).

## **Special Needs**

If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to Mrs. Marti Soderholm, Director of Special Populations. She may be contacted by phone at (402) 363-5616 or e-mail: [msoderholm@york.edu](mailto:msoderholm@york.edu) for an appointment. Pending the results of your evaluation, appropriate accommodations may then be provided for you.

If you have a condition which may affect your ability to exit safely from the premises in an emergency or which may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or the ADA Compliance Officer. If you have general questions about the Americans with Disabilities Act (ADA), contact the ADA Compliance Officer, Todd Sheldon, at (402) 363-5601 or by e-mail: [tsheldon@york.edu](mailto:tsheldon@york.edu)